

**Academic Preparation Program: Summer/Fall 2017 Admits
May, 2017**

Students who are admitted to UK for Summer or Fall 2017 but do not meet College Readiness guidelines are required to enroll in appropriate courses in the Academic Preparation Program (APP). ACT scores not meeting College Readiness guidelines are: 19 and below for Reading, 18 and below for Math, and 17 and below for English/Writing. **NOTE:** COMPASS Placement tests in English and Reading were replaced with ACCUPLACER Next-Generation Writing and Reading at UK in January, 2017. ACNG = Accuplacer Next-Generation on the Advising Profile.

Please see the “Notes for Advisors” that follow the chart for more information.

ACT/SAT Scores	ACCUPLACER Next-Generation Scores	COMPASS Placement Scores [No longer offered but scores accepted one year from date of administration]	ALEKS Math Placement	KYOTE Placement Scores	Required Courses for Fall 2017
English/Writing ACT ≤ 17 SAT Evidence-Based Reading and Writing <430	≤ 243	0-73		≤ 5	UK 130: APP Writing (1 credit)
Reading ACT ≤ 19 SAT Evidence-Based Reading and Writing <470	≤ 243	0-84		≤ 19	UK 120: APP Reading (1 credit)
Math ACT ≤ 18 SAT <450 If no ALEKS, KYOTE, or COMPASS test score and no 100-level math credit, students enroll in UK 095 or UK 096	N/A	≤35 on COMPASS Algebra -OR- COMPASS Pre-Algebra score	0-29%	≤ 21	UK 095: APP Math for Quantitative Reasoning OR UK 096: APP Math for College Algebra (1 credit)
	N/A	36 + COMPASS Algebra	30-45 %	22-31	MA 111 For ALEKS score ≥46%, see math placement chart at www.uky.edu/AE/math

Notes for Advisors

- 1) **Successful completion of APP coursework is required for students who matriculate at UK in Summer 2017, Fall 2017, or Spring 2018.**

- 2) **Math placement notes:**
 - All UK students with an ACT Math score below 30 (SAT Math score below 680) **must** take the ALEKS Math Placement Exam for proper math placement.

 - APP Math has been redesigned to meet the needs of students whose educational plans include MA 109 College Algebra and those whose major requires only MA 111 Quantitative Reasoning.
 - UK 095 is the Math APP for Quantitative Reasoning. It is most similar to the former UK 090 course.
 - UK 096 is the Math APP for College Algebra and includes the content of UK 095 and includes additional content in preparation for MA 109 making it an accelerated course.

 - All students in the mandatory Math APP range (Math ACT 18 or below, Math SAT 450 or below) must enroll in either UK 095 or UK 096. Students who plan to use PHI 120 to meet their UK Core Quantitative Foundations requirement may enroll simultaneously in PHI 120, if they choose. In this situation, students will not be allowed to drop UK 095/096 APP Math (though dropping PHI 120 would be permissible).

 - All students in the mandatory Math APP range (Math ACT 18 or below, Math SAT 450 or below) must enroll in either UK 095 or UK 096. Students just below the cutoff for MA 111 (math ACT of 18, math SAT of 450) may enroll concurrently in MA 111, if they choose. In this situation, students will not be allowed to drop UK 095/096 Math (though dropping MA 111 would be permissible).

 - Some students may be assigned a “Z” grade in UK 095 or UK 096. This indicates that the student made significant progress, but has not yet mastered the course material. A “Z” grade indicates that the student has not yet demonstrated readiness for credit-bearing math coursework, and they must continue in UK 095 or UK 096 Math APP Workshop course the following semester.

3) Additional Support:

- It is important for advisors to note that non-APP students with concerns about their college readiness are welcome and encouraged to make an appointment with APP staff to identify student needs and further support the transition to college. We are no longer recommending they drop down to APP coursework, but should attempt regular coursework as determined by their academic placement. Students with concerns about progress in their Math classes, in particular, are welcome to discuss their concerns with the Math APP staff to determine if co-curricular study in ALEKS is recommended. The APP Staff will work closely with department faculty to help students find the best support for their needs. APP Staff will provide supplemental activities to assist them with their coursework. Such activities include tutoring, individual academic coaching, and power hour workshops. These supplemental activities are mandated with choice for APP students (e.g., students will choose to partake in two of supplemental activities of their choice).
 - Students anxious or concerned about navigating the increased load in college reading and managing assignments should be encouraged to schedule an appointment for an individual academic coaching session through Transformative Learning (www.uky.edu/presentationU/academic-coaching). In these sessions a trained academic coach will work collaboratively with the student to identify strengths and weaknesses related to learning and study strategies in order to develop an action plan that supports the student's educational goals.
 - All students should be encouraged to use the range of co-curricular academic support available through the Transformative Learning programming and in learning centers and support programming (e.g. CARES & First Gen) across campus. These complementary resources provide a seamless continuum of support for students.
- 4) Advisors should modify Fall 2017 schedules as indicated in the chart above for summer students who do not satisfy APP requirements and do not yet demonstrate college readiness before Fall 2017.
- 5) During priority registration advising, it is recommended that advisors plan the next semester's schedule with the assumption that students currently passing their regular courses and passing their APP course(s) will successfully complete the APP requirements for demonstrating readiness.

